



Special Educational Needs & Disabilities (SEND) Parent Information

At Bradway we are passionate about meeting children's individual needs, whatever they are! We provide for all types of SEND of which the broad areas are:

- ☒ **Communication and interaction;**
- ☒ **Cognition and learning;**
- ☒ **Social emotional and mental health difficulties;**
- ☒ **Sensory and/or physical needs.**

[Annabel Wales](#) is the SENCO at Bradway Primary and can be contacted via email:

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Or by phone on:

01142363723

[Lucy Shaw](#) is Bradway's SEND Governor and can be contacted via the

How will you know if your child has SEND ?

All children are assessed on entry to our school. These assessments tell us how well a child is attaining according to age-related expectations. We also listen carefully to what parents have to tell us about their child. Parents are the people who know their child best so what they have to say is really important to us. If a child is attaining below their age related expectation in any area, then activities will be provided which are at the right level. Children's progress will then be monitored by the class teacher. Most children will make progress if the work provided by their teacher is matched to their needs and they receive some extra support from their teacher or teaching assistant. Some children may have the opportunity to access a catch-up (intervention) programme for a few weeks

What happens next if a child isn't catching up?

If a child either isn't making progress, or isn't making enough progress, then the teacher will consult the school's SEN Co-ordinator (SENCO). The SENCO may advise the teacher to carry out some further assessments, such as a reading test, or the SENCO may advise referring the child to a more specialist professional, such as our external learning support teacher or the Speech and Language service. Sometimes we involve Health or Social Care, if we think that would be helpful. We then put more specialised plans in place to meet the needs of the child. This is when we say that a child has Special Educational Needs, i.e. a child is receiving provision different from or additional to that normally available to pupils of the same age.

How will parents be informed?

Some parents whose child is receiving extra support in class are informed about it at the first Parents' Evening in the Autumn; some whose child is chosen to go on a catch-up programme will know because the teacher will inform them of this at the earliest opportunity. A few parents whose child needs more specialised support because they have SEN, will be invited to have planning meetings in school with the SENCO, class teacher & any specialist staff involved, to decide how best to meet their child's needs. These meetings happen at least once a term and more often, if needed

Our SEN Team:

Annabel Wales	Liz Prestwich
Tracey Luke	Catherine Graveling
Louise Graham	Michael Traquair
Lucy Perkins	Sarah Talbot