

A Y4 Guide for Parents and Carers



We hope that this booklet will provide you with some useful information about Year 4 over the coming year. We value and appreciate parental support and interest in the curriculum and we are sure that your child does too. The aim of this leaflet is to increase the information that we provide in this area.

Mrs Hawksworth and Mr Cheetham will be teaching in Year 4 this year, supported by Mrs Behan, Mr Cooper, Mrs Davies, Mrs Brammer, Mrs Rehman and Mrs Talbot (our lunchtime supervisor).

Topic Work

The school curriculum is changing slightly this year in order to ensure children are covering all the skills they need. There will be a main focus in each term. Autumn: history, Spring: geography and Summer: art and design. We will be covering different subjects within each focus area, for example, in our work on history topics, we do work in literacy, P.E. music, art, design and technology and ICT. We would be delighted to hear from anyone who has expertise in any of these areas and who feels that they may be able to help.

When	Topic	Main Curriculum Area
Autumn	Romans and WW2	History
	Sound	Science
	Electricity	Science

Photo permission

Unless we hear otherwise, we will assume you are happy for your child's photograph to appear on our website (including our school Twitter accounts), and occasionally in print media such as the Sheffield Star. We use photos to document and celebrate our curriculum so parents can access all of the exciting activities that we offer. *If you are unhappy for your child's photograph to appear on our website (including Twitter) or print media, please email enquiries@bradway.sheffield.sch.uk*

Check the website for regular updates. We will aim to tweet with news and celebrations of pupil's work every week.

Proposed visits and events for 2019/20

The costs are only a guide and are based on previous year's prices. In order to spread the cost of the visits and expenses, it will be possible for parents to pay in instalments. This can be arranged by contacting Mrs Cooper in the office.

Autumn	Roman Day (in school)	(Approx.) £1.00
	Science of Sound Morning	£4.00
	Holdenby House	£17.00
Spring	Residential	£100
Summer	TBC	

Homework

- Reading: regular reading is very important. We would recommend 10 - 15 minute sessions at least three times a week. Children will be encouraged to take regular quizzes on the Accelerated Reader programme to test their comprehension of the texts they have read. **Reading with an adult is vitally important as discussion of the texts will not only help develop children's reading comprehension skills, but provide them with ideas for their own writing**
- Times Tables: learning these off by heart is essential as there will be a weekly Times Table test and a national test at the end of the year. There are various Apps available for phone/Ipad/Tablet that can help make this fun and interactive.
- Spellings: children are required to learn new spellings every week. They will be given on a Tuesday and tested the following Monday. Children will have a week to practice the words using a website/app called Spelling Shed (further details will be provided and sent home with the child).
- A minimum of 30 min per week on Maths Whizz (if your child is unable to access this during the week, please let us know). It is suggested that this is completed in 2/3 sessions of 15 min.

P.E and Swimming

If your child is unable to take part in a PE lesson, a note from home is required. For P.E. lesson, children will need:

- white T-shirt
- black shorts
- plimsolls for indoor games activities
- trainers for outdoor P.E.
- sweatshirt/jogging trousers for colder weather

All these items should be clearly named

Long hair should be tied back. **Earrings and other jewellery must not be worn in school**, in line with the school uniform policy. A separate letter will be sent out regarding swimming. PE lessons will take place on **Mondays** and **Wednesdays** in both classes, with swimming starting on Wednesday 11th September and running every Wednesday until February 2020.

Meet the Teacher/parent Meetings

There are two parent/teacher progress meetings during the year, the first in the Autumn term and the second in the Spring term. Further information will follow nearer the time. There will be an informal '**Parents' Welcome Meeting**' held on **Thursday 12th September at 3.15pm** in the Year 4 classrooms to introduce ourselves to you and to offer further information about life in Year 4. We hope to see you all there.

If you wish to meet us to discuss your child's needs at any time before this or after, you are always welcome to make an appointment.

Arrival and Departure Each Day

This year, once the bell goes in a morning, Y4 children should make their own way from the playground and enter school through the external door in the quadrangle. **For safeguarding reasons, should parents wish to come into school, they should do so via the Main Office.** At the end of the day, children can be collected from the ramp outside Y4.

Help

We are always grateful to receive help in school so if you feel able to assist (e.g. with reading and on craft days) please let your child's class teacher know.

The Year 4 Team is looking forward to the new academic year and working together with you and your child to help them achieve their best.

Class Facebook Groups / WhatsApp groups:

At the beginning of a new school year new group pages on WhatsApp and Facebook are often created. As a school we recognise and appreciate the benefits that these types of group pages can have. They are set up with the very best of intentions and are an excellent way to engage and communicate with other parents.

Please help us to ensure the safety and wellbeing of all our children, staff, parents and wider school community by being mindful of the following when participating in these groups:

- If you are posting on social media and it relates to the school, students or other parents, please check your facts, be considerate in the way in which you express things and avoid language that others might consider to be abusive, aggressive or threatening. In short, don't write anything you wouldn't be prepared for all to see
- Please **do not** refer to individual students, parents or staff on social media.
- Please do not post pictures or videos of other children or adults without seeking their permission to do so.
- If you have a significant concern about an aspect of school life, please talk to someone in school before posting on social media.
- If you have a specific complaint, please follow the school's Complaints Policy which is available on our school website.

It is not our intention to stifle debate or discourage parents expressing their views, but we do want to encourage and promote positive role models in both the digital world as well as the real world. We welcome any type of feedback and dialogue with our parents so that we can continue to improve and so that we can work together for our pupils.

Many thanks for your continued support

The Senior Leadership Team
