

## A Y5 Guide for Parents and Carers



We hope that this booklet will provide you with some useful information about Year 5 over the coming year. We value and appreciate parental support and interest in the curriculum and we are sure that your child does too. The aim of this booklet is to increase the information that we provide in this area.

Mrs Roberts and Mrs Owens will be teaching in Year 5 this year and will be supported by Mrs Heap, Mr Buchanan, Mrs Iosson and Mr Cooper. In Year 5, we work closely together as a whole year group. This allows us to tailor the curriculum to closely meet the needs of your child.

### **Topic Work**

The school curriculum changed slightly last year in order to ensure children are covering all the skills they need. There will be a main focus in each term and because we weren't able to cover our art/Design & Technology topic, we will be starting with that this term.

When	Topic	Main Curriculum Area
<b>Autumn</b>	Art	Beatriz Milhazes - abstract art and printing
	Design and Technology	Making a pencil case
	Science	Earth and Space and forces
<b>Spring</b>	History	Anglo Saxons and Mayan Civilisation
	Science	Living things and animals including humans
<b>Summer</b>	Geography	Rivers and The Americas
	Science	Properties and materials

### **Proposed visits and events for 2020/2021**

Under current guidelines, we are, unfortunately, unable to organise any educational trips. As the COVID-19 situation evolves, we will organise events and visits to enhance the curriculum when and where we can.

### **Homework**

The Department for Education guidelines, and Bradway Primary School Homework Policy, recommend that pupils in Year 5 receive around 2½ hours of homework per week.

**Maths:** Complete 40 minutes of Maths Whizz. It is suggested that this is completed in 3 or 4 sessions of 15/20 minutes each.

**Spellings:** Children are required to learn new spellings every week. They will be given on a Thursday and tested the following Wednesday. Children will have a week to practice the words using a website/app called Spelling Shed (further details will be provided and sent home with the child).

**Reading:** We would recommend that children read independently on a daily basis, and with an adult at least three times a week. Reading with an adult is vitally important as discussion of the texts will not only help develop children's reading comprehension skills, but provide them with ideas for their own writing. **The children will continue using the online 'Accelerated Reader' program within school and this will be used to check that reading is done at**

home on a regular basis. If children would like to quiz on books at home the website to use is: <https://ukhosted57.renlearn.co.uk/2247262/>

### **P.E. and Games**

If your child is unable to take part in a PE lesson, please let us know.

**In Year 5, PE lessons will take place on Thursdays and Fridays. In line with the new school procedure – please send your child in their P.E. kit on the day of their lesson.**

This must be weather appropriate for **outdoors**. A light jacket or coat would also be preferable as we will be doing outdoor P.E. in all weathers. Appropriate sports shoes must also be worn.

### **Communication**

In Year 5, we use Twitter as a way of sharing the learning. You can follow us at Y5Bradway if you use Twitter or use the following website: <https://twitter.com/Y5Bradway>

We will also be using Seesaw as a way of communicating.

### **Photo permission**

Unless we hear otherwise, we will assume you are happy for your child's photograph to appear on our website (including our school Twitter accounts), and occasionally in print media such as the Sheffield Star. We use photos to document and celebrate our curriculum so parents can access all of the exciting activities that we offer. *If you are unhappy for your child's photograph to appear on our website (including Twitter) or print media, please email [enquiries@bradway.sheffield.sch.uk](mailto:enquiries@bradway.sheffield.sch.uk)*

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### **Class Facebook Groups / WhatsApp groups:**

At the beginning of a new school year new group pages on WhatsApp and Facebook are often created. As a school we recognise and appreciate the benefits that these types of group pages can have. They are set up with the very best of intentions and are an excellent way to engage and communicate with other parents.

Please help us to ensure the safety and wellbeing of all our children, staff, parents and wider school community by being mindful of the following when participating in these groups:

- If you are posting on social media and it relates to the school, students or other parents, please check your facts, be considerate in the way in which you express things and avoid language that others might consider to be abusive, aggressive or threatening. In short, don't write anything you wouldn't be prepared for all to see
- Please **do not** refer to individual students, parents or staff on social media.
- Please do not post pictures or videos of other children or adults without seeking their permission to do so.
- If you have a significant concern about an aspect of school life, please talk to someone in school before posting on social media.
- If you have a specific complaint, please follow the school's Complaints Policy which is available on our school website.

It is not our intention to stifle debate or discourage parents expressing their views, but we do want to encourage and promote positive role models in both the digital world as well as the real world. We welcome any type of feedback and dialogue with our parents so that we can continue to improve and so that we can work together for our pupils.

Many thanks for your continued support

The Senior Leadership Team

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