

# Pupil premium strategy statement



## School overview

Metric	Data
School name	Bradway Primary School
Pupils in school	415
Proportion of disadvantaged pupils	17.3%
Pupil premium allocation this academic year	£102,770
Academic year or years covered by statement	2020 - 2023
Publish date	September 2020 (Updated March 2021)
Review date	September 2021
Statement authorised by	Dan Stones
Pupil premium lead	Dan Stones & Sarah Shaw
Governor lead	Matt Hibbert

*(Due to Covid-19, most current data available is from 2018-19)*

## KS2 Disadvantaged pupil progress scores for last academic year

Measure	Score	<i>National Pupils not eligible for Pupil Premium</i>
Reading	1.66	0.3
Writing	-2.20	0.3
Maths	0.56	0.3

**KS2 Disadvantaged pupil attainment for last academic year**

<b>Measure</b>	<b>Score</b>	<i>National not eligible for PP</i>
KS2 % meeting expected standard or above in KS2 combined	50	71
KS2 % meeting expected standard or above in KS2 reading	80	78
KS2 % meeting expected standard or above in KS2 writing	70	83
KS2 % meeting expected standard or above in KS2 maths	90	84
KS2 % meeting expected standard or above in KS2 grammar, punctuation and spelling	100	83
KS2 % achieving high standard in KS2 combined	0	13

**KS1 Disadvantaged pupil attainment for last academic year**

<b>Measure</b>	<b>Score</b>	<i>National not eligible for PP</i>
KS1 % achieving expected standard or above in reading	44	78
KS1 % achieving expected standard or above in writing	44	73
KS1 % achieving expected standard or above in maths	78	79

Phonics number achieving expected standard Y1	67	84
Phonics number achieving expected standard Y2	100	94

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Develop an individualised profile for disadvantaged children by working closely with all stakeholders to establish the root cause of low attainment, specific to each child; create a personalised approach to raising outcomes by addressing each individual pupil's needs.
Priority 2	Work to improve the attendance and punctuality of disadvantaged pupils, so that attendance meets or exceeds national non disadvantaged percentages.
Barriers to learning these priorities address	<p>Thorough understanding of individual circumstances.</p> <p>Opportunities to engage in detailed analysis and discussion, surrounding each individual child's specific circumstances, barriers and needs.</p> <p>Overcoming social, emotional, physical and mental health issues by developing children's toolkit of self-regulation strategies.</p>
Projected spending	55,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve or exceed national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve or exceed national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve or exceed national average progress scores in KS2 Mathematics	Sept 21
Phonics	Achieve or exceed national average expected standard in PSC	Sept 21
GLD	Achieve GLD for the end of year.	Sept 21
KS1	Achieve or exceed national average scores in reading, writing and maths	Sept 21
Other	Improve attendance of disadvantaged pupils to 98%	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all teachers and TAs are trained in our school approach to reading, including, Bradway's Phonics Programme Bradway's Book Study Sequence Bradway's Accelerated Reader Programme Bradway's Lexia Catch Up Programme Bradway's Reading for Pleasure ethos Evidence based CPD in literacy mapped to school need
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	CPD programmes, strategies and interventions given deeper consideration and checked against the evidence base before implementation.  Children have missed several months of teaching and learning due to the national lockdowns; engagement with home learning was limited in some disadvantaged families, resulting in gaps in knowledge.  Current inconsistencies in pedagogy and practice in some year groups.
Projected spending	20,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing the number of pupils attending Breakfast Club. Improving the provision available at Breakfast Club.
Priority 2	Improving protocols for attendance to support families with the most need.
Priority 3	Financial support to increase access to extracurricular provision.
Barriers to learning these priorities address	Attendance, punctuality and readiness to learn for the most disadvantaged children. Financial burden preventing pupils from enjoying clubs, trips and residential.
Projected spending	25,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Prioritising evidence based CPD that matches pupils' needs.	Use of training days prioritised and mapped more closely to school data/pupils' needs. Additional release time for teachers to meet with senior leaders. External review of CPD programme and school procedures.
Targeted support	Ensuring enough time, above and beyond quality first teaching, is given to support pupils' with gaps in learning	Additional afternoon support put in place to ensure targeted interventions do not take pupils away from class teaching. Structured interventions matched to evidence based research.
Wider strategies	Building closer links with the most vulnerable disadvantaged families to increase engagement.	Changes to communication procedures with disadvantaged families. Increased provision for those families who are struggling.

**Review: for 2019/20, please see separate review document using the previous template**

Aim	Outcome