

## **Our remote learning offer to families January 2021**

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

While we are preparing to set activities and tasks on our learning platform, pupils will be directed to familiar online websites such as Math Whizz, Times Table Rockstars, Oxford Owls, Accelerated Reader and Pobble. For pupils who do not have access to our learning platform, we will provide pencil and paper packs for your child to use. Where possible, these will be closely aligned with the work being undertaken in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations based upon feedback from our families and recommendations from Ofsted. For example, we will use pre recorded videos rather than live lessons, allowing parents to access the learning with their child around their routines and work commitments. Pupils will also be afforded a range of ways to record their learning from pencil and paper through to multimedia responses. Where it is appropriate and manageable, we will adapt our delivery and activities to accommodate specific educational needs.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Your child's teacher will set a variety of recorded lessons for your child to take part in throughout the day. The work will reflect the range of subjects your child would have access to during the school day and will include a lot of physical, hands-on learning opportunities. Please use your own discretion to decide on the length and time your child spends on each activity and adapt the activities depending on their needs. If the work set is too hard or your child is struggling, please contact the class teacher who will be able to offer further support and guidance.
Key Stage 1	The DfE have set out '3 hours a day on average across the cohort, with less for younger children'. Our teachers will ensure the work totals at least 3 hours but families should use their discretion to decide whether this is suitable depending upon the age or stage of their child's development. Our aim is to work with you to ensure your child maintains and develops their skills without overburdening them or, indeed, you. Our teachers will indicate how long the learning activities should take. If the work set is taking too long or your child is struggling, please contact the teacher and we will look into how we can further support you.
Key Stage 2	The DfE have set out '4 hours a day' for children in Years 3, 4, 5 and 6. Our teachers will ensure the work totals at least 4 hours but families should use their discretion and respond to the needs of their child, prioritising wellbeing and positive attitudes. This may mean that you need to adapt the length of time or break the learning into smaller chunks throughout the day. Our aim is to work with you to ensure your child maintains and develops their skills without overburdening them or, indeed, you. Our teachers will indicate how long the learning activities should take. If the work set is taking too long or your child is struggling, please contact the teacher and we will look into how we can further support you.

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child should be familiar with the learning platforms that we use in school, namely Seesaw in KS1 and KS2 and Tapestry in FS2. All of our online provision should be accessed through these platforms, which contain daily activities for your child to complete. We will also include easily accessible links to websites such as Oxford Owls, Accelerated Reader, Lexia, Maths Whizz etc. which can be used in addition to or, if directed by the teacher, an alternative to the main activity.

We have a limited number of devices that we may be able to loan to you during remote learning. If you require a device from school, please call 0114 2363723 or email [enquiries@bradway.sheffield.sch.uk](mailto:enquiries@bradway.sheffield.sch.uk)

*Please note, while we will do our best, we cannot guarantee your child a device. These will be prioritised depending upon greatest need.*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families can request a device by calling school or emailing [enquiries@bradway.sheffield.sch.uk](mailto:enquiries@bradway.sheffield.sch.uk)
- Printed resources of the day's activities will be available by contacting the office. When collecting work, you may also return completed activities for the teacher to review.
- Families are strongly encouraged to regularly change their child's reading book using our rota system between 10am and 2pm:

Mondays - FS2

Tuesdays - Y1 and Y2

Wednesdays Y3 and Y4

Thursdays Y5 and Y6

Fridays - call ahead to arrange a time 0114 2363723

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers and teaching assistants will use the following ways to deliver remote lessons:

- Recorded messages, explaining tasks and activities for the day.
- Recorded teaching (this may not be from your child's teacher and may be from resources promoted by the government such as Oak National Academy, BBC Bitesize lessons or other video and audio recordings made by teachers.
- Printed paper packs produced by teachers - available upon request if unable to access the learning platform (e.g. workbooks, worksheets)
- Feedback will be provided daily on the learning platform, appropriate to your child's age and stage of development.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to attempt the activities set by the teacher to the best of their ability.
- We acknowledge that each family's circumstances are unique during lockdown and we encourage you to establish a sustainable routine that fits in with the needs of your family.
- We actively encourage families to get in touch directly with the teacher if their child's learning needs further differentiation.
- We strongly advise your child to access our Zoom sessions throughout the week. Each day, your child has the opportunity to join in with a communal video call, which is intended to maintain a sense of community and provide a chance to see familiar faces.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check pupils' engagement on a daily basis and use their professional discretion to make judgements on the quality and quantity of your child's home learning.
- Should we have any concerns, your child's teacher will be in touch via the learning platform or over the phone, to discuss how they can help.
- If this does not have a positive impact and the teacher is concerned that your child is not engaging appropriately for their age and stage of development, a member of the school leadership team will call to discuss possible solutions and ways forward to help your child.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will offer feedback to your child on a daily basis.
- Feedback will be delivered through audio, video or written comments
- Where appropriate, teachers will record videos that offer wider feedback to the whole class, covering what has gone well for an activity and areas for further development
- If your child submits work that their teacher considers to be below their ability level, their teacher will use their discretion as to how this is fed back. This may be through comments and suggestions or returning work for a second look.
- Teachers are encouraged to use their judgement when deciding upon effective ways to assess pupils' understanding and make their own decisions about the type of feedback that will have the biggest impact.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is registered as having special needs, our Special Educational Needs Coordinator (SENco) will be in touch with you to discuss how we can support you. This may include your child accessing on site education, receiving bespoke differentiated lesson or even a live video calls from support staff
- For younger pupils, we remain mindful about their limited independence and aim to set activities with this in mind. Comments will largely be through audio messages to allow pupils easier access to teacher feedback.
- If the work set is proving to be a challenge for your child, please get in touch with their teacher to discuss.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where possible, teachers will do their best to ensure your child's curriculum aligns with the activities in class. Where this is not possible, your child will be set age appropriate work from their year group. This will ensure that key skills and knowledge are maintained. Should your child need further differentiated resources, they should continue to log into websites such as Maths Whizz, Lexia and Accelerated Reader, which will provide individualised lessons linked to your child's ability.