

# Bradway Primary School



## Safeguarding Policy

Reviewed: January 2018  
A Wales

## **Bradway Primary School**

### **Safeguarding POLICY**

Named staff/personnel with designated responsibility for Safeguarding:

Designated Safeguarding Lead (DSL)	Annabel Wales
Designated Safeguarding Deputies (DSDs)	Paul Stockley Helen Roberts

FS2 Governor with Safeguarding Responsibility	Danniella Hulley Fiona Valley
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**They can be contacted by email :**  
[enquiries@bradway.sheffield.sch.uk](mailto:enquiries@bradway.sheffield.sch.uk)

**By telephone:**

01142363723

### **Safeguarding / Child Protection**

Bradway Primary fully recognises its responsibilities for child protection and the need for procedures to ensure that the welfare of the child is paramount.

We believe that everyone is unique and of equal value. We believe that all children without exception have the right to protection from abuse regardless of gender, ethnicity, disability, sexuality or beliefs. No child or group of children will be treated any less favourably than others in being able to access services which meet their particular needs.

Our policy is reviewed, approved and endorsed annually (or when legislation changes) by:

- The Governing Body

Our policy applies to all governors, staff and volunteers working in the school.

Children and parents are informed of the policy and procedures through the school website and copies of the policies are available from the school office.

All concerns and allegations of abuse will be taken seriously by governors, staff and volunteers and responded to appropriately – this may require a referral to children's social care services, the independent Local Authority Designated Officer (LADO) for allegations against staff, governors and other volunteers, and in emergencies, the police.

**There are nine main policy areas:**

1. Safe recruitment, selection and vetting
2. Staff training and development;
3. Child protection procedures within school and across agencies;
4. Supporting identified pupils;
5. Creating a safe environment
6. The Prevent Duty
7. Role of the Designated Safeguarding Lead (DSL)
8. Allegations of abuse
9. Curriculum

This policy has been written and developed in accordance with the following legislation and policy:

- Keeping Children Safe in Education (DfE 2016)
- Working Together to Safeguard Children (DfE 2015)
- What to do if you're worried a child is being abused (DfE 2015)
- Information sharing: advice for practitioners providing safeguarding services (DfE 2015)
- SSCB Child Protection and Safeguarding Procedures Manual
- Early Years Foundation Stage (DfE 2014)
- Disqualification under the Childcare Act (2006)
- Disqualification Under The Childcare Act 2006, DFE 2015
- SSCB Child Protection and Safeguarding procedures
- Thresholds of Needs Guidance 2012
- Prevent Strategy 2011

## **1. SAFE RECRUITMENT**

When recruiting new members of staff the school follows the government guidance 'Keeping children safe in education' 2016 and Safer Recruitment principles, and has due regard to the Safeguarding Vulnerable Groups Act 2006 and The Protection of Freedoms Act 2012. The school will follow this procedure ensuring that staff are appropriately vetted including through the interview process, DBS (Disclosure Barring Service) checks, induction and ongoing training. The Headteacher and other senior staff are trained in this process.

## **2. STAFF TRAINING AND DEVELOPMENT**

- The school will ensure that a senior member of staff has responsibility for child protection. This person is Annabel Wales, Designated Safeguarding Lead (DSL).
- Deputy DSL will provide cover in their absence – Paul Stockley, Helen Roberts & Daniella Hulley.

- The DSL will ensure that all staff in whatever capacity receive appropriate child protection training to be alert to signs of abuse and how to alert the DSL. A training log will be updated annually.
- The DSL will ensure that child protection responsibilities are made clear to staff inviting volunteers into school: or where children take part in an appropriate approved school visit.
- Staff involved in child protection issues will receive appropriate support and guidance from the DSL or deputies.

### **3 CHILD PROTECTION PROCEDURES**

- The school will maintain a detailed log of child protection concerns. These will include all relevant information which will be signed, dated and kept locked. These records will be separate from the main school file. The only persons with access to this information will be the Headteacher, the DSL or deputy DSL. The maintenance of this log will apply even if there is no immediate need to refer a child to another agency.
- The school will adopt the appropriate working practices to:
- Refer a child where necessary to the Access and Assessment Team (Social Services);
- Follow Local Authority procedures, such as the FCAF, as outlined in the Working Together Manual of Integrated Practice.
- Provide written reports and attend Child in Need, Core Group Meetings and Child Protection Case Conferences as appropriate. The DSL will act as lead professional in a multi-agency team, if school instigates an enquiry or it is felt appropriate by other agencies.
- Parents will be made aware of the school's responsibilities for child protection through the prospectus and website.
- School will notify Social Services if a child on the Child Protection Register is absent for more than 2 days.
- School will follow appropriate procedures where an allegation is made against a member of staff.

### **4. SUPPORTING PUPILS**

We recognise that children who are abused or neglected may suffer from low self-esteem and be at risk of not making appropriate progress. Additional support may be necessary, particularly in supporting behaviour.

#### **SUPPORT, IDENTIFICATION AND INTERVENTION WILL BE USED IN THE FOLLOWING WAY:**

- The content of the curriculum.
- The use of the school's behaviour policy.
- Accessing relevant support groups and external agencies

- All information will be passed onto any other educational establishment should the child move.

## **5. GOVERNING BODY RESPONSIBILITIES**

The governing body fully recognises its responsibilities in promoting and safeguarding the welfare of students.

It will:

- Designate a governor for child protection who will oversee the school's child protection policy; and
- Ensure a termly report is made to the Governing body advising them of any changes to procedure, and number of incidents/cases in the past term.
- The DSL will meet with and provide a termly update on interagency practice.
- Governors will take any action they feel appropriate based on the information they receive.

## **6. The 'Prevent' duty:**

From 1 July 2015 all schools, FE & HE Institutions must have "due regard" to the need to prevent people from being drawn into terrorism & extremism.

This means placing an appropriate amount of weight on this need when considering other factors that are relevant to carrying out your usual functions.

Extremism is defined as:

- Far right views, animal rights activism, & various forms of religious fundamentalism
- Opposition to fundamental values, e.g. democracy, the rule of law, individual liberty, respect & tolerance of different faiths & beliefs.

Protecting students from these risks is similar to protecting them from harm and abuse and as such the usual safeguarding procedures should be followed should you have any concerns.

## **ASSOCIATED POLICIES AND PROCEDURES**

Our school follows the Sheffield Safeguarding Children Board Child Protection and Safeguarding Procedures. These can be found at

[www.safeguardingsheffieldchildren.org.uk](http://www.safeguardingsheffieldchildren.org.uk)

[A folder of these policies can also be found in the school's reception.](#)

**Further advice may be obtained from -**

- 1 The Multi-Agency Support team 2506865
- 2 Current Educational Psychologist – see SENCo
- 3 Safeguarding helpline - 0114 2053535
4. Social Care 0114 2734491.

**If there is a disclosure or evidence -**

- 1 Check Safeguarding Register - 273 4934
- 2 F. & C.S. Duty Principal Officer - Redvers House 273 4855
- 3 Escafeld House 2570342 (direct line) or 2570200 and ask for Escafeld House

**7. The role of the DSL/Headteacher**

The DSL at Bradway Primary School will attend courses or conferences regularly to keep up to date with the latest developments and ideas.

They should ensure that the appropriate documents on Safeguarding from the authority are available in school and are up dated when necessary.

They will give advice to colleagues and take any necessary action.

They may be needed to follow up any action that was taken and attend case conferences when it is appropriate.

The DSL needs to support the class teacher or other member of staff to whom the disclosure was made.

The DSL may also need to give support to the child and to the parent/s during and after an investigation.

The DSL needs to liaise with the feeder schools and to pass on any information to secondary schools.

Should there be need for action after a disclosure the DSL will start the proceedings and be available to deal with the consequences.

**8. Allegations of abuse against a teacher**

In the event of this happening the guidelines of the 1989 Children Act and LA procedures will be adhered to. (Please see Whistleblowing Policy). Allegations made against a member of staff should be directed to the Headteacher and allegations against the Headteacher should be directed to the chair of Governors.

**9. Curriculum**

We will integrate issues on family life, health and safety and 'British Values' into our L4L sessions and through our science curriculum. Sex Education is also taught (see the SRE policy) through our L4L lessons. E-safety is taught through our L4L sessions and also through our computing curriculum.

The school has an ethos of zero tolerance of any form of peer to peer abuse. All allegations will be taken seriously and investigated thoroughly. Pupils are encouraged to ask and answer questions and not be afraid to touch on controversial issues. Through our L4L curriculum our school promotes a common sense of identity and supports diversity, showing our students how different communities can be united by common experiences and values. We plan an assembly programme focused around ethical values , beliefs and British Values as well as our own school

values. We ensure the school council enables pupils to actively participate in the democratic process and have a pupil voice. As part of our safeguarding ethos we encourage pupils to respect the fundamental British values. Democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. Our curriculum has been revised to include explicit links to these values. We ensure that partisan political views are not promoted in the teaching of any subject in the school and where political issues are brought to the attention of the pupils, reasonably practicable steps are taken to offer a balanced presentation of opposing views to pupils.

This policy should be read in conjunction with:

E-Safety policy

Preventing extremism and radicalisation

Whistleblowing Policy

Behaviour Policy

Anti-bullying Policy

Acceptable Use Policy

Reviewed December 2017

## **Appendix 1**

### **Definition:**

An abused child is someone under the age of 18 years who has suffered physical injury, physical neglect, non - organic failure to thrive, emotional or sexual abuse which the person or persons who had custody, charge or care of the child either caused (acts of commission) or knowingly failed to prevent (acts of omission).

*Taken from the Safeguarding Procedures, Sheffield Area Safeguarding Committee.*

### **Identification:**

#### **Physical Abuse**

There may be unexplained injuries or burns and improbable excuses may be given to explain the injuries. The child may refuse to discuss injuries, perhaps because they are fearful of parents being contacted. The child may develop bald patches, there may be inappropriate behaviour such as keeping arms and legs covered in warm weather. The child may be aggressive towards others or try to run away.

#### **Emotional Abuse**

A child may show continual depreciation and over-react to mistakes. They may fail to develop physically, mentally and emotionally according to their age. The child may indulge in self-mutilation, they might be fearful of new situations, engage in compulsive stealing or scavenging and exhibit neurotic behaviour such as rocking, hair twisting, or thumb sucking.

#### **Neglect**

The signs here may be of constant hunger, poor personal hygiene and constant tiredness. Clothing may be in a poor state and the child may show signs of having low self-esteem. There may be destructive tendencies and a failure to develop social relationships. The child may attempt to run away.

#### **Sexual Abuse**

There may be sudden changes in behaviour or school performance. The child may display affection in a sexual way which is inappropriate to their age. There may be a tendency to cling or to need constant reassurance or to cry easily. The child may complain or show signs of genital itching or pain. There may be an air of secrecy about the child. They may show a distrust of a familiar adult or anxiety about being left with a relative, baby sitter or lodger. The child may show signs of depression or withdrawal, wetting during the day or night and self-mutilation.

The different kinds of abuse can be inter - related. A sexually abused child can be emotionally abused, neglected or physically abused as well.



*It is important to note that many of the indications above may have other explanations, always be aware but do not jump to conclusions. Any possibility of abuse should be investigated but do not over-react.*