

## A Y5 Guide for Parents and Carers



We hope that this booklet will provide you with some useful information about Year 5 over the coming year. We value and appreciate parental support and interest in the curriculum and we are sure that your child does too. The aim of this booklet is to increase the information that we provide in this area.

Mrs Roberts, Miss Bryan and Mrs Owens will be teaching in Year 5 this year and will be supported by Mrs Heap, Mr Buchanan, Mrs Iosson and Mrs Stevenson. In Year 5, we work closely together as a whole year group. This allows us to tailor the curriculum to closely meet the needs of your child.

### **Topic Work**

As part of our ongoing improvements to the school curriculum, we are making some exciting changes to our humanities and arts subjects. Children will work on a project each term with a lead subject. Autumn: History, Spring: Geography and Technology Summer: Music, Art and design. Alongside the lead subject, there will be enhancement lessons e.g. art and music that compliment and adds to the topic in the lead subject. As we are making quite substantial changes to the way we are teaching these subjects, we are unable to provide a yearly overview at this time. However, the details of the Autumn term project and science topics can be found below:

Project title: Invaders

Time periods covered: Anglo Saxons and Ancient Maya

Science topics: Changes in materials

We would be delighted to hear from anyone who has expertise in any of these areas and who feels that they may be able to help.

### **Proposed visits and events for 2019/2020**

The costs are only a guide and are based on the previous year's prices. In order to spread the cost of some of the visits and expenses, it will be possible for parents to pay in instalments. This can be arranged by contacting Mrs Cooper in the office.

		<b>Approx cost</b>
<b>Autumn</b>	Dunstan Hall	£19.00
<b>Spring</b>	Science Workshop	£10.00
	Geography Field Trip	TBC
<b>Summer</b>	Kingswood Activity Centre	£160.00

### **Indoor Footwear**

Indoor plimsolls should be worn at all times. Please ensure your child's name is written inside on both plimsolls.

### **At the beginning of the school day**

Pupils should wait on the playground before the bell goes at 8.45am. By 8.50am, all pupils should be inside the classroom for registration.

### **Homework**

The Department for Education guidelines, and Bradway Primary School Homework Policy, recommend that pupils in Year 5 receive around 2½ hours of homework per week.

*Maths:* Complete 60 minutes of Maths Whizz. It is suggested that this is completed in 3 or 4 sessions of 15/20 minutes each.

*Spellings:* Children are required to learn new spellings every week. They will be given on a Friday and tested the following Friday. Children will have a week to practice the words using a website/app called Spelling Shed (further details will be provided and sent home with the child).

*Reading:* We would recommend that children read independently on a daily basis, and with an adult at least three times a week. Reading with an adult is vitally important as discussion of the texts will not only help develop children's reading comprehension skills, but provide them with ideas for their own writing. **The children will continue using the online 'Accelerated**

**Reader' program within school and this will be used to check that reading is done at home on a regular basis.**

### **P.E. and Games**

If your child is unable to take part in a PE lesson, a note from home is required. For indoor PE children should wear a white T-shirt and black shorts. For gymnastics and dance, we recommend plimsolls for indoor games activities. Long hair should be tied back. Earrings must not be worn in school in line with the school uniform policy. Outdoor games take place on either the playground or the field so a change of footwear, such as trainers is essential. These must be separate to school shoes. A sweatshirt and jogging trousers are necessary during the Autumn and Spring term as it may be cold outside. Again, all these items should be clearly named. Should child forget their PE kit on two occasions in short succession, a standard letter will be sent home to inform parents of this, and to remind them of the days when PE is timetabled.

**Y5 have P.E. on Mondays and Wednesdays. Pupils will be taken outdoors during some of these sessions.**

### **Lost Property**

We always seem to have an increasing amount of lost property. Everyone can help by **labelling all children's clothes and possessions**, so that they can be returned to them.

### **Parent/Teacher meetings**

- An informal welcome meeting is to be held on **Wednesday 18<sup>th</sup> September from 3:15-3.45pm** in the Year 5 classroom. This will be an opportunity for us to introduce ourselves to you and to offer further information about life in Year 5. We hope to see you all there!
- There are two parent/teacher progress meetings during the year, the first in the Autumn term and the second in the Spring term. Further information will follow nearer the time.
- A written annual report on your child's progress will be sent to you in July.

### **Communication**

In Year 5, we use Twitter as a way of sharing the learning that is taking place rather than the blog although the Y5 blog page does display our tweets. You can follow us at Y5Bradway if you use Twitter or use the website below.

<https://twitter.com/Y5Bradway>

### **Photo permission**

Unless we hear otherwise, we will assume you are happy for your child's photograph to appear on our website (including our school Twitter accounts), and occasionally in print media such as the Sheffield Star. We use photos to document and celebrate our curriculum so parents can access all of the exciting activities that we offer. *If you are unhappy for your child's photograph to appear on our website (including Twitter) or print media, please email [enquiries@bradway.sheffield.sch.uk](mailto:enquiries@bradway.sheffield.sch.uk)*

## Help

We are always grateful to receive help in school from parents, grandparents and community volunteers, especially with reading. If you feel able to assist, please tick the areas and return the slip to your child's class teacher.

<b>Name of pupil</b>		<b>Class</b>	
<b>Reading with individual pupils</b>		<b>Art &amp; Crafts</b>	
<b>Visits &amp; Trips</b>		<b>Library</b>	
<b>Baking</b>		<b>Other</b>	

**Days & Times Available** \_\_\_\_\_

**Print name** \_\_\_\_\_

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### **Class Facebook Groups / WhatsApp groups:**

At the beginning of a new school year new group pages on WhatsApp and Facebook are often created. As a school we recognise and appreciate the benefits that these types of group pages can have. They are set up with the very best of intentions and are an excellent way to engage and communicate with other parents.

Please help us to ensure the safety and wellbeing of all our children, staff, parents and wider school community by being mindful of the following when participating in these groups:

- If you are posting on social media and it relates to the school, students or other parents, please check your facts, be considerate in the way in which you express things and avoid language that others might consider to be abusive, aggressive or threatening. In short, don't write anything you wouldn't be prepared for all to see
- Please **do not** refer to individual students, parents or staff on social media.
- Please do not post pictures or videos of other children or adults without seeking their permission to do so.
- If you have a significant concern about an aspect of school life, please talk to someone in school before posting on social media.
- If you have a specific complaint, please follow the school's Complaints Policy which is available on our school website.

It is not our intention to stifle debate or discourage parents expressing their views, but we do want to encourage and promote positive role models in both the digital world as well as the real world. We welcome any type of feedback and dialogue with our parents so that we can continue to improve and so that we can work together for our pupils.

Many thanks for your continued support

The Senior Leadership Team

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